

Learning Grounds Committee:

- This committee will operate for the school year. One goal of the committee process is to involve as many volunteers as possible from the students, parents, community and staff.
- Create a vision with the school and larger community of our play and environmental learning grounds space. This vision will reflect school beliefs, division values and Saskatchewan Learning Curriculum objectives specifically in the areas of Physical Education, Science and Environmental Education, Practical and Applied Arts, and Health.
- Develop a process to create the learning grounds plan which ensures input and consultation from the students, staff, parents and larger community.
- Consult with school administration to arrange any communication with the Division Personnel or QVSD Board members. The committee will not contact Division Staff or Board members directly but rather go through the school administration.
- Consult with division staff, and teachers regarding child development and play needs to ensure the play spaces reflect the developmental needs of the children in our community ie. Preschool to middle years
- Consult with division staff and outside experts to create a plan to support student diversity and special needs on the learning grounds.
- Collaborate with School Environment Student Leadership Team and School Environment Curriculum Project Staff to ensure students continue to have a leadership role with staff in the curricular components of the learning grounds project
- Consult with school principal with regards to project plans and purchases.
- Consult with and receive approval from the Superintendent of Facilities for all project components and purchase plans.
- Consult with School Council Steering Committee for consensus to proceed with plan.
- Consult with School Council for consensus to proceed with plan.
- Consult with school administration to arrange presentation to the QVSD Board for approval of plans.
- Create yearly stages for the Learning Grounds plan to coordinate with the school three year plan.

Fundraising Committee:

- This committee will operate for the school year. One goal of the committee process is to involve as many volunteers as possible from the students, parents, community and staff.
- Create a vision with the school and larger community of the fundraising needs and activities of South Shore School for the year. This vision will reflect school beliefs, division values and Saskatchewan Learning Curriculum objectives (if any fundraising initiatives involve curricular connections).
- Develop a process to create the fundraising plan which ensures input and consultation from the students, staff, parents and larger community.
- Consult with school administration to arrange any communication with the Division Personnel or QVSD Board members. The committee will not contact Division Staff or Board members directly but rather go through the school administration.
- Collaborate with School and student fundraising committees to coordinate activities.
- Collaborate with community groups which fundraise to coordinate activities. Gather and organize community fundraising information.
- Consult with school principal with regards to fundraising plan.
- Consult with School Council Steering Committee for consensus to proceed with plan.
- Consult with School Council for consensus to proceed with plan.
- Consult with and receive approval from the Superintendent of Schools, and/or Superintendent of School Business Affairs for all project components.
- Consult with school administration to arrange presentation to the QVSD Board for approval of plans.
- Create yearly stages for the Fundraising plan to coordinate with the school/school council three year plan.

Volunteer/School Helper Committee:

- This committee will operate for the school year. One goal of the committee process is to involve as many volunteers as possible from the students, parents, community and staff.
- Create a vision with the school and larger community of the role of volunteers within the school. This vision will reflect school beliefs, division values, with specific focus on both parental volunteers and community volunteers.
- Develop a process to create the volunteer plan which ensures input and consultation from the staff, parents, students and larger community.
- Consult with school administration to arrange any communication with the Division Personnel or QVSD Board members. The committee will not contact Division Staff or Board members directly but rather go through the school administration.
- Create a process to gather and organize volunteer information.
- Work with school administration and School Behavior Teacher to organize inservice for all volunteers who will be working with students.
- Create year plan for the Volunteer committee which coordinates with the school/school council three year plan.

Constitution Committee:

- This committee will operate until the constitution is complete and approved by the general membership and the QVSD board. The committee will revisit the constitution on a yearly basis or more if needed to ensure the constitution meets the needs of the community and continues to reflect the beliefs of the school and community.
- Create a constitution which reflects school beliefs, division values and Saskatchewan Learning Curriculum objectives.
- Create a constitution which reflects the QVSD board directions for school councils.
- Create a constitution which honors the community process which developed a framework for the operation of the school council.
- Consult with school administration to arrange any communication with the Division Personnel or QVSD Board members. The committee will not contact Division Staff or Board members directly but rather go through the school administration.
- Consult with school principal with regards to draft of constitution.
- Consult with School Council Steering Committee for consensus for draft of constitution.
- Consult with School Council for consensus for draft of constitution.
- Consult with school administration to arrange presentation to the QVSD Board for approval of the constitution.
- Share constitution with community.

Communication Process For All School Council Committees:

- If need to contact staff or students for input or presentations contact School Council Chairs to review. School chairs will then contact school administration to make arrangements.
- Any written correspondence going to students, parents, community, staff, Division Staff, or Board members should be provided to school council chairs and school administration three days prior to send out date
- Any need for contact with QVSD staff or board members should be given to School Council Chairs to review. School Council Chairs will then contact school administration who will make necessary arrangements.
- Any correspondence to be added to the School Web Page will be submitted to Co-Chair one week ahead of time. Co-chair will review with school administration prior to uploading to the web.
- Any other communication will be directed to the School Council Chairs who will work in consultation with School administration to ensure the proper communication channels are followed.

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- Consult with School Council for consensus to proceed with plan.
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- Create yearly stages for the Learning Grounds plan to coordinate with the school three year plan.

